Brilliant Minds

NLP Master Practitioner Certification Standards

Subject	Content	Competence
Modelling	Identification of skill Approaches to modelling: • John Grinder • David Gordon/Graham Dawes • Robert Dilts Strategy elicitation and installation Boundary testing Writing a technical report	Notice/identify skills to model Replicate skill Describe structure of skill 2-3 examples during course modelling project
Metaprogrammes	LAB Profile Other metaprogrammes: Time, communication	Recognition of metaprogrammes in behaviour Recognition of metaprogrammes in language Speak in different styles (where applicable) Speak to different styles (where applicable) - 2/3 examples of each
Beliefs	Identification and structure Categorisation Out-framing limiting beliefs Generative use of above	Describe identification of beliefs in conversation - 2-3 examples Take someone through the categorisation process and identify limiting beliefs - 1 example Use out-framing/generative approach to belief change for self-others - 2 examples

Submodalities	Linguistic and behavioural markers Compulsion blow-out Use of language, tonality and physiology to pace and lead state via submodalities	Describe examples of linguistic or behavioural demonstrations of submodality distinctions - 5/6 examples Perform a compulsion blow-out for someone else - 1during course Pace and lead someone's state using language and physiology and describe it in submodality terms - 2 examples
Values	Identification and recognition of values in conversation Utilisation of values Elicitation (singly and hierarchy) Cleaning up a hierarchy Complex equivalences and beliefs related to values Connection with emotion Values systems (Clare Graves work)	Identify values in conversation - 2/3 examples Formal elicitation and clean-up of a values hierarchy -1 completed successfully Elicit and describe complex equivalence - 3-4 examples
Quantum Linguistics	Review of Practitioner level language Principles from Quantum Physics The patterns	Use QL patterns in conversation/coaching to create change in someone else's map of the world. - 3-4 examples
Sleight of Mouth	The patterns	Appropriate use in coaching/conversations 4-5 examples
General	Ability to shift between content and form	Correct use of NLP terminology Give accurate NLP description of experience